

**Panel Presenters Biographies**  
2018 December 19 Strategic Council Meeting  
Community Action on Mental Health and Addiction

**Teresa Vancise**

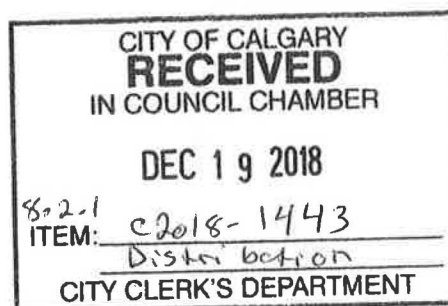
Teresa Vancise has been an educator in Alberta for over 25 years in both rural and urban, private and public boards. She received her Bachelor of Education, Special Education at the University of Alberta and her Masters of Education, Inclusive Education and Neuroscience at the University of Lethbridge. She was an invited presenter at the 2016 Canadian Institute for Advanced Research (CIFAR) Change Maker dialogue event on combatting adverse childhood experiences.

Teresa has been an innovator and a leader with the Calgary Board of Education since 2004 in roles as classroom teacher, strategist and specialist for mental health and social emotional skills, and assistant principal at Woods Homes Schools. Currently she is a system assistant principal of Welcoming, Caring, Respectful and Safe Learning Environments in the department of Learning. Teresa has collaborated to implement changes from the school to policy level in response to evolving knowledge about mental health and addictions, and works with partners such as Alberta Health Services, Palix and other community agencies to build staff capacity across the Calgary Board of Education.

**Calgary Board of Education**

The Calgary Board of Education is educating more than 123,000 students in 246 schools. More than 14,000 employees work together to provide learning as unique as every student. Recognizing the full range of uniqueness in their students and staff is central to their work. They create an environment where each student can become an engaged learner, prepared for success in life, work and future learning.


Mission: Each student in keeping with their individual abilities and gifts, will complete high school with a foundation of learning necessary to thrive in life, work and continued learning.



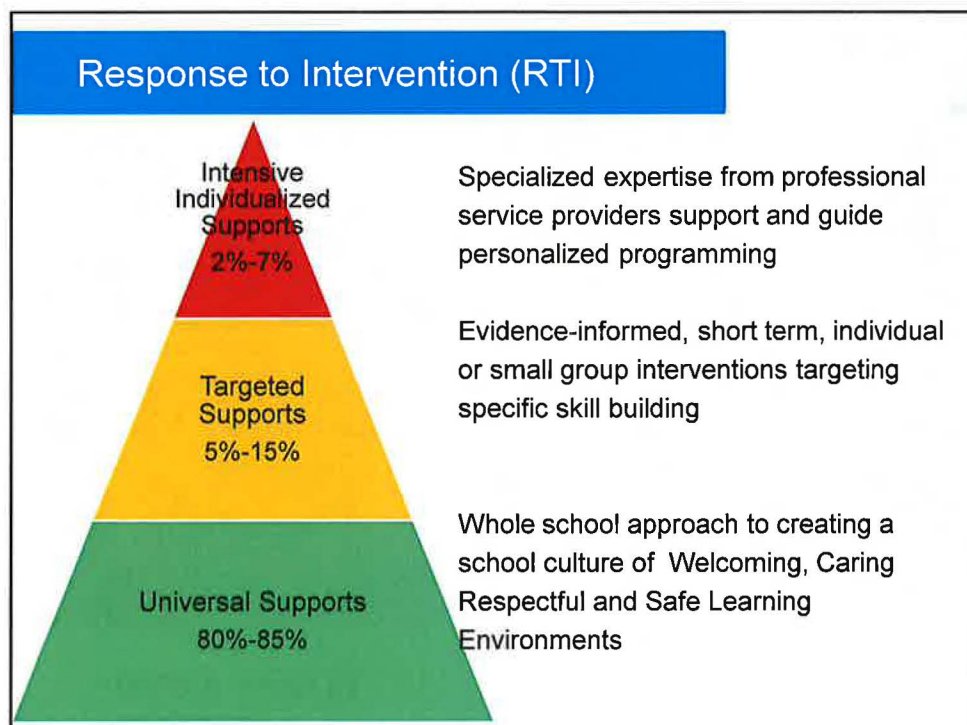
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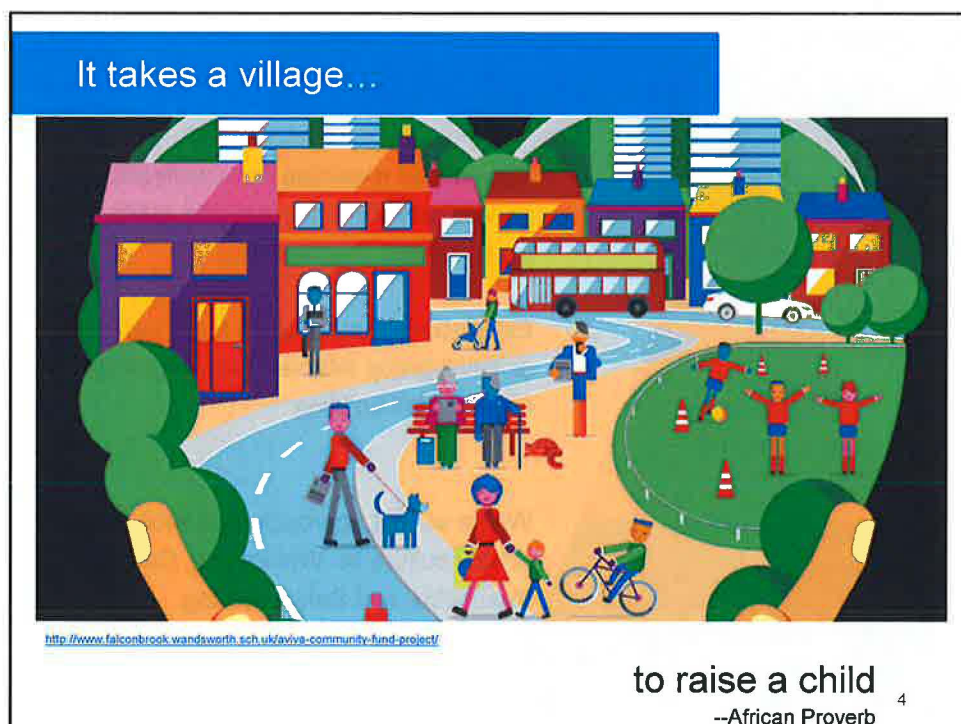
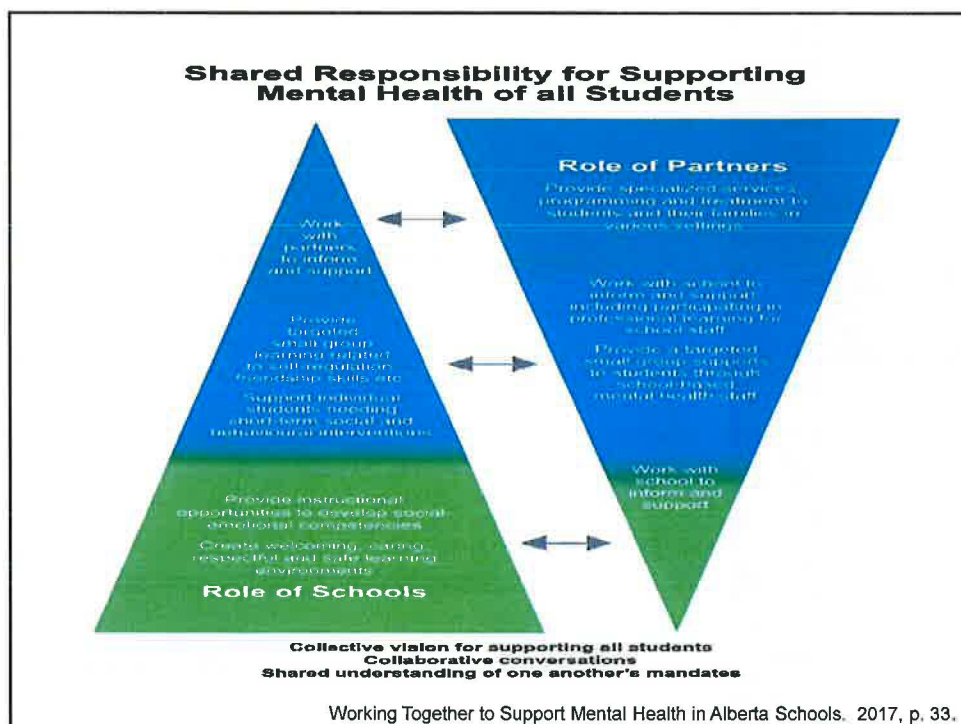
## Calgary Board of Education

learning | **as unique** | as every student



**Calgary Board  
of Education**







**Calgary Board of Education**

# Response to Intervention (RTI)

Intensive  
Individualized  
Supports  
2%-7%

Specialized expertise from professional service providers support and guide personalized programming

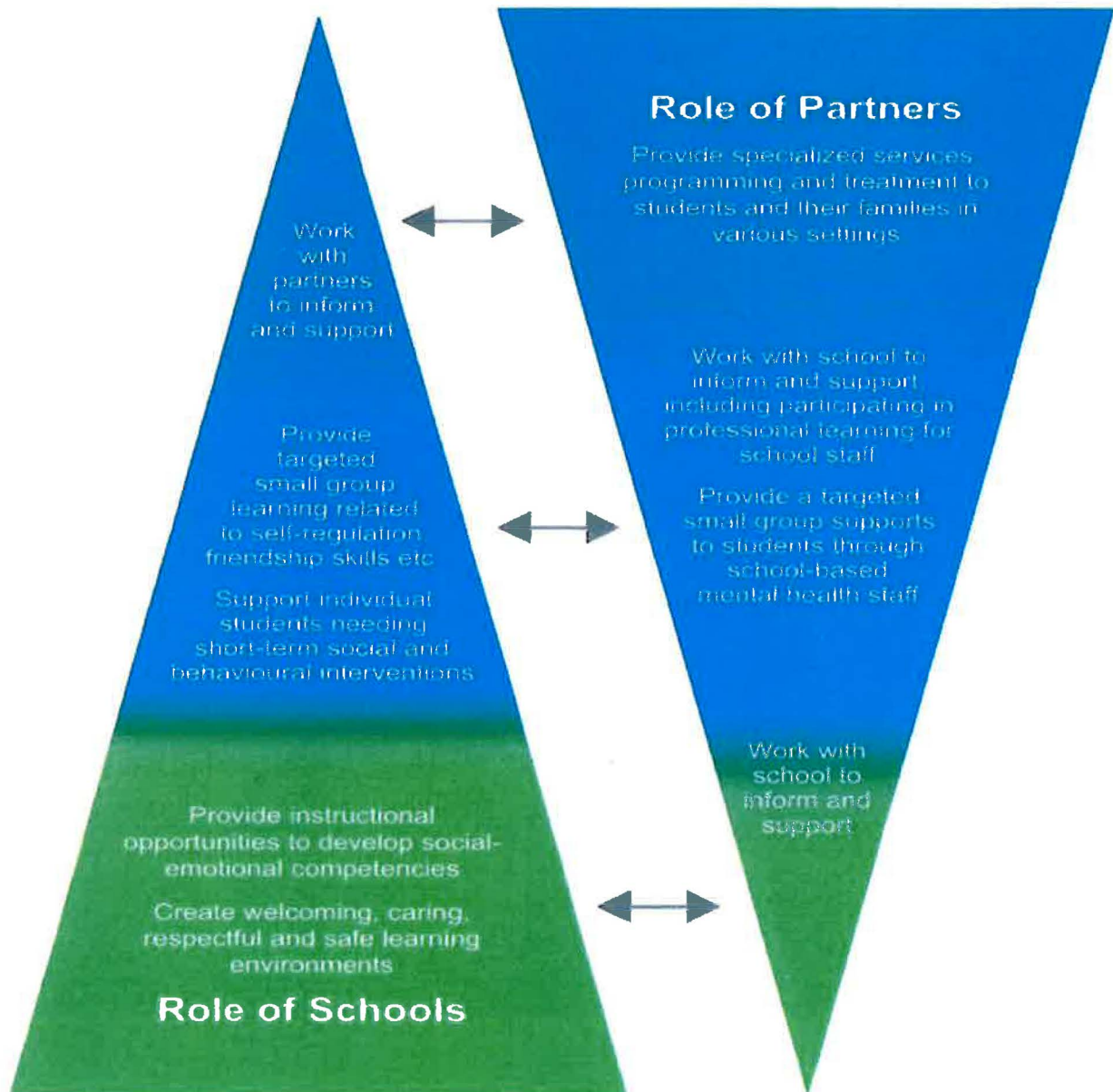
Targeted  
Supports  
5%-15%

Evidence-informed, short term, individual or small group interventions targeting specific skill building

Universal Supports  
80%-85%

Whole school approach to creating a school culture of Welcoming, Caring Respectful and Safe Learning Environments

# Shared Responsibility for Supporting Mental Health of all Students



**Collective vision for supporting all students**  
**Collaborative conversations**  
**Shared understanding of one another's mandates**