Hack Your Routes: Co-designing Safe Routes to School

CITY OF CALGARY

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Older folks: "Why don't kids go outside anymore?"

The outside they built:

















It's not the kids these days...

WHY DON'T KIDS WALK TO SCHOOL?





it's the streets these days.

SO, WHAT DO WE DO ABOUT IT?







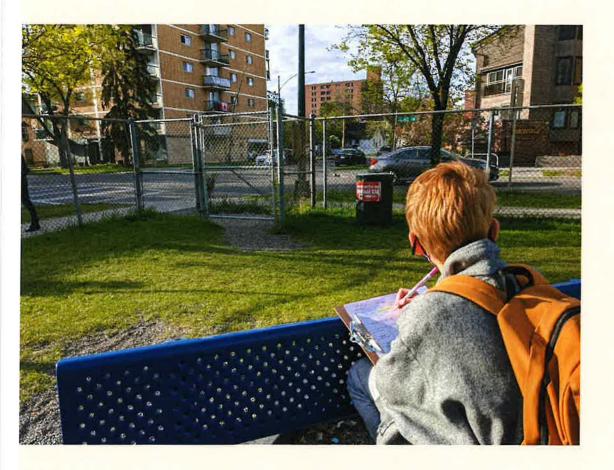








What would streets look like if we designed them for and by kids?





Children evaluating and making observations about the streets around their school



Hack your Routes



After the evaluation and analysis phase, students created a proposal to improve streets

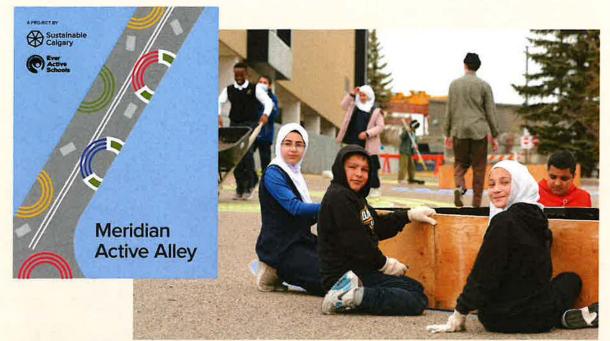






Sustainable Calgary









Three
precedent-setting,
award winning
concepts!



Collaborations
with NextCalgary,
BUMP Mural
Festival and
University of
Calgary







School Streets Benefits & Best **Practices:**

- -School Streets Literature Review (University of Victoria)
- -Bloomberg Philanthropies staff support
- -National School Streets Community of Practice (Canada)
- -Primary research w/ UofC, SAIT & Government of Canada



















What makes an open street successful?

separation

identity

purpose









Buckmaster Park (Calgary, AB)





Maple St and 4 Ave Plaza (Vancouver, BC)

Andree-Lachapelle Place, Montreal, QC

Where should Open Streets be implemented?

Constraints

- Collector (or above)
- Transit routes
- Truck routes
- Local access (driveway)

Opportunities

- Grid network
- Short block
- Lane access
- Schools and BIA's

Proposed Design

Concept Key

Key

- 1) Bike parking
- (2) Modular trangular seating element
- Seating with permeable screening and overhead element.
- (4) Proposed entry light features
- (5) Absorbent landscaping LID feature to accept storm water from park
- (a) 'Outdoor room' overhead leafure
- (7) Programmable space with lighting feature
- (8) Eisling boulevard and sidewalk
- At grade planters to have naturalized grasses, wild flowers, and tree plantings (where possible
- (10) Seating platforms that will dually serve as breakout nodes for outdoor classroom and learning apportunities

Concept Legend

Sike access

Vehicle Access

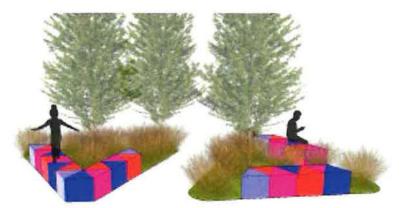
Pedestrian Access

Residential Access

The Connaught Open Street schematic design will permanently support safe routes to school for children by removing traffic adjacent to the school and playground along the southern half block of 10th St SW. The proposed schematic design considers years of public engagement with the local community, children, teachers and parents of Connaught School, City of Calgary, and Sustainable Calgary.

The plaza will provide much needed greenspace within the Beltline by providing community amenities such as seating, outdoor gathering space, and programmable space. The schematic design supports sustainable initiatives through additional tree planting, pollinator triendly planting beds, and stormwater infiltration opportunities.





2) Modular Mangular seating element



(3) Seating with permeable screening and overhead element



Absorbent landscaping - LID feature to accept storm water from park.



Overhead leature to create on 'Outdoor floorm'



All planters to have naturalized grasses, wild flowers, and tree plantings

