

Applicant Outreach Summary

2024 October 22



Community Outreach on Planning & Development Applicant-led Outreach Summary

Please complete this form and include with your application submission.

Project name: Skyview 4A - 151 Skyview Bay NE

Did you conduct community outreach on your application? YES or NO

If no, please provide your rationale for why you did not conduct outreach.

Outreach Strategy

Provide an overview of your outreach strategy, summary of tactics and techniques you undertook (Include dates, locations, # of participants and any other relevant details)

To support our land use re-zoning application to include the use of "instructional facility", our outreach strategy included area and community feedback as well as targeted feedback from schools in the community. We sent targeted emails and telephone calls to Skyview Ranch Community Association, Apostles of Jesus School and Prairie Sky School and anticipate a scheduled in person meeting with Councillor Dhaliwal the week of June 24 - 28, 2024. Our outreach started June 20th and is ongoing.

UPDATE: We met with Councillor Dhaliwal on October 4, 2024 via Teams with 5 participants including the owner of the Sylvan Learning Centre franchise, Fauzia Akhter.

Affected Parties

Who did you connect with in your outreach program? List all groups you connected with. (Please do not include individual names)

Councillor for Ward 5
Skyview Ranch Community Association
Apostles of Jesus School
Prairie Sky School

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What did you hear?

Provide a summary of main issues and ideas that were raised by participants in your outreach.

Based on our initial outreach, participants were supportive and expressed the potential benefits of having a Sylvan Learning Centre in the community. Participants felt that Sylvan Learning Centres provide a valuable educational support for students and their families. It was also expressed that not only will a Sylvan Learning Centre support the needs of students within the Skyview Ranch community itself, but also the surrounding neighbourhoods.

UPDATE: In addition to the initial support from the schools and community association, Cllr. Dhaliwal supported the entrepreneurial spirit of Ms. Akhter and indicated he was not aware of another instructional facility like a Sylvan Learning Centre in the area and supported the re-zoning for this land use. The main concern raised from participants was the amount of available parking in the surrounding area, however with the facility fronting Skyview Ranch Drive, there should not be an issue. 

How did input influence decisions?

Provide a summary of how the issues and ideas summarized above influenced project decisions. If they did not, provide a response for why.


Based on the initial support for a Sylvan Learning Centre in the community and at a location that is easily accessible for families including being directly across the street from a community school, located on a transit route, and close to an up-and-coming LRT line expansion, we are proceeding with our land use re-zoning application.

UPDATE: We included two reserved parking stalls for student families in Sylvan Learning Centre's lease in the parking lot in addition to the street parking on Skyview Ranch Drive which is adjacent to the front of Sylvan Learning Centre which families may use.

How did you close the loop ?

Provide a summary of how you shared outreach outcomes and final project decisions with those who participated in your outreach. (Please include any reports or supplementary materials as attachments)

Emails will be sent to all participants thanking them for their feedback and, based on their support, our decision to move ahead with the land use re-zoning application for an instructional facility at 151 Skyview Bay NE. Further email communication will be sent notifying them of instructional facility approval and Sylvan is committed to keeping ongoing relationships with each of them to enhance its community involvement and support for residents and families in the area.

UPDATE: Emails were sent to participants detailing the parking made available for the maximum of 18 student and families to address any concerns about parking and thanking them for providing their support and feedback. 

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