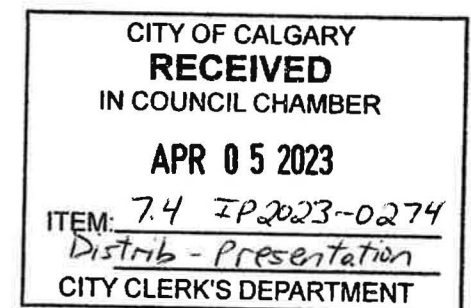


Heritage Local Area Plan

Impacts to our project schools





LORDS



Legend

Street Form Categories

- Neighborhood Commercial
- Neighborhood Flex
- Neighborhood Community
- Neighborhood Local
- Commercial Center
- Commercial Center
- Industrial District
- Natural Areas
- Park and Recreation
- City Park and Recreation
- Regional Center
- Voluntary Transportation

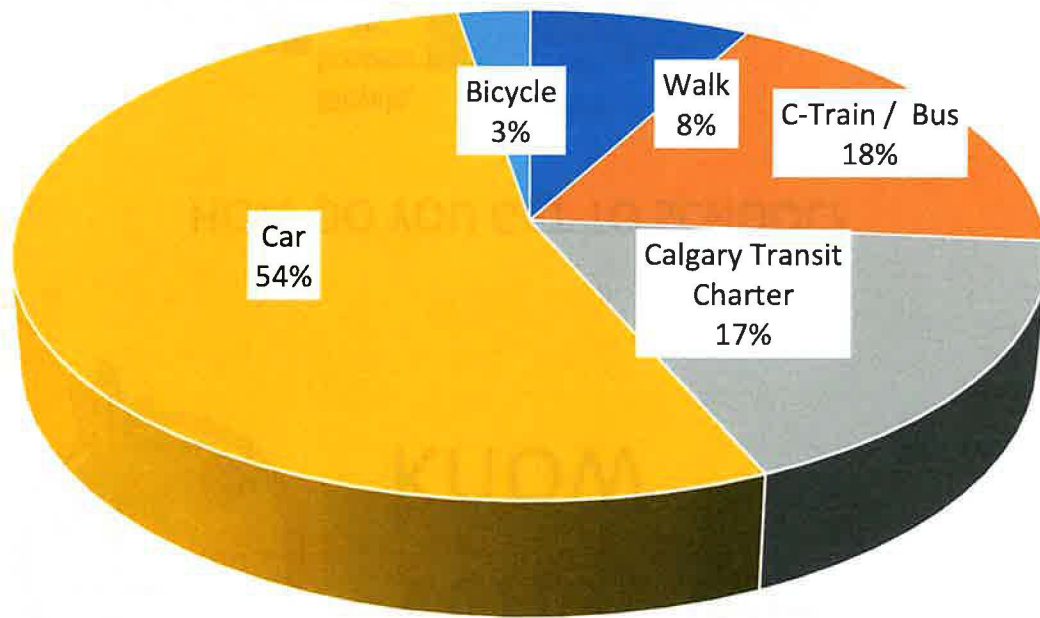
Right-of-Way Policy Guidelines

- Surrounding Area
- Comprehensive Planning Area
- Industrial Corridor
- Municipal Boundary

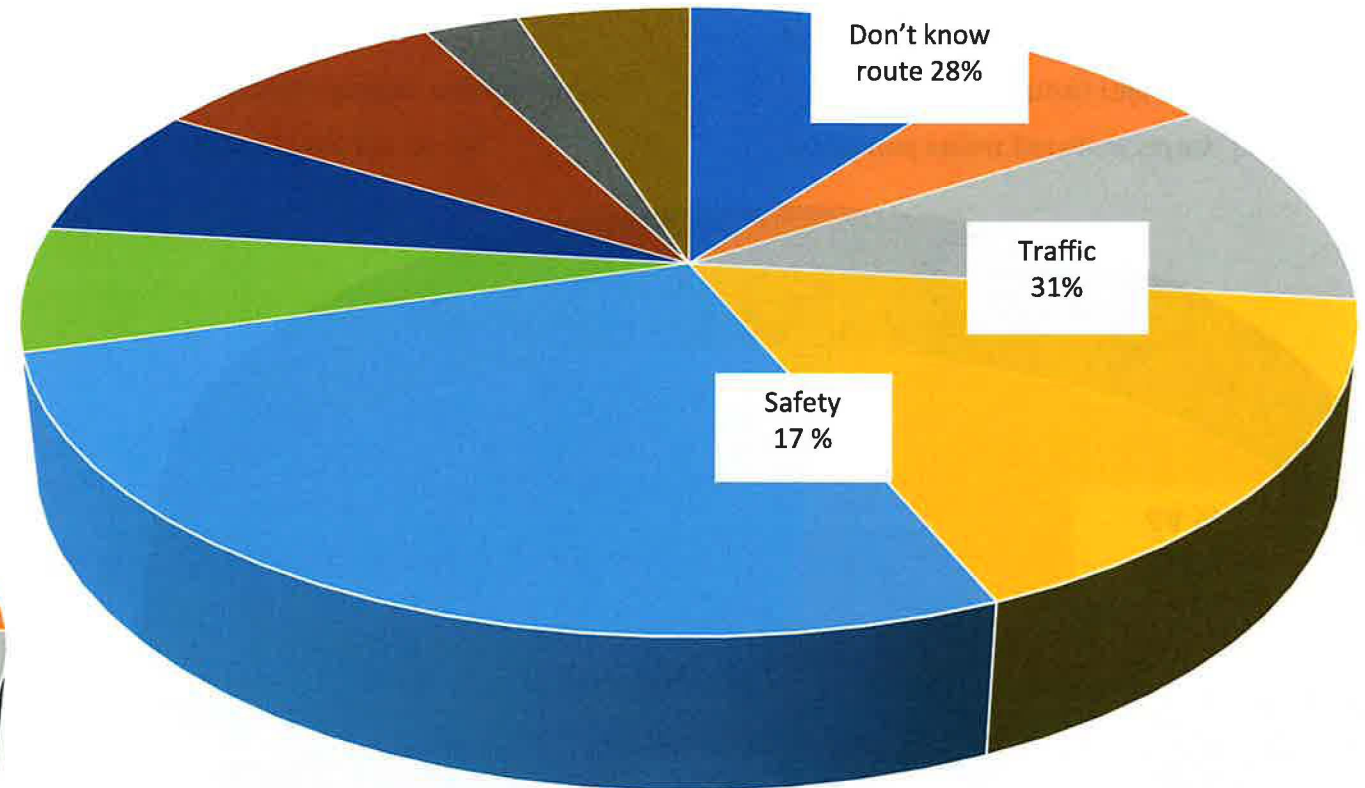


What we know

HOW DO YOU GET TO SCHOOL?



WHY DON'T YOU RIDE A BIKE?

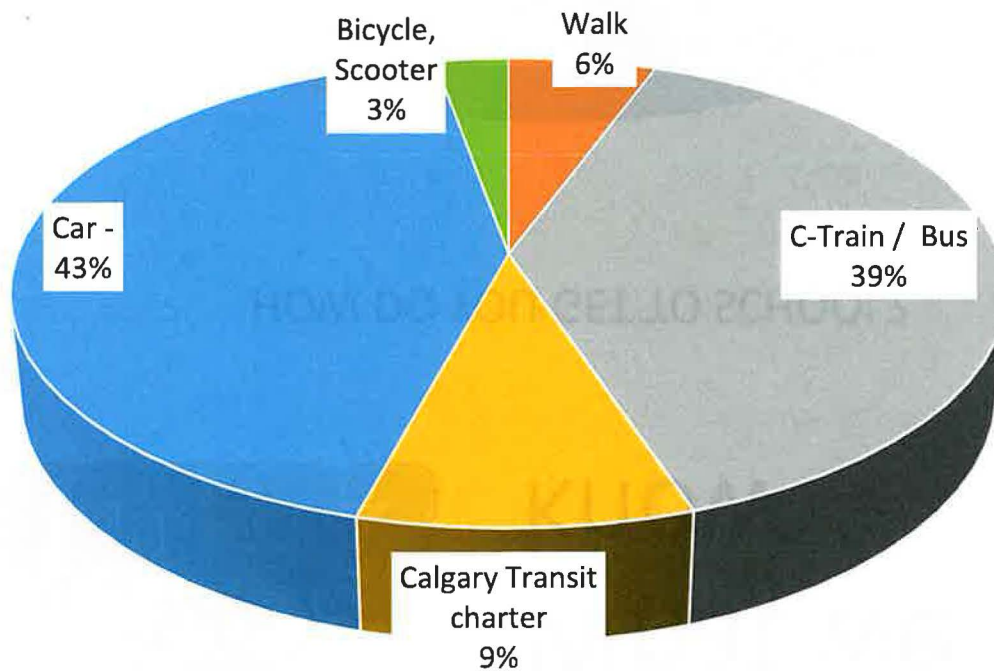


- Don't know the route
- Too much traffic, unsafe routes
- It's too far
- It's too strenuous
- No bike, otherwise I'd use it
- Worried about personal safety, being alone
- Weather: cold, snow, rain, wind
- Worried about bike theft
- No friends to go with
- Other (please specify)

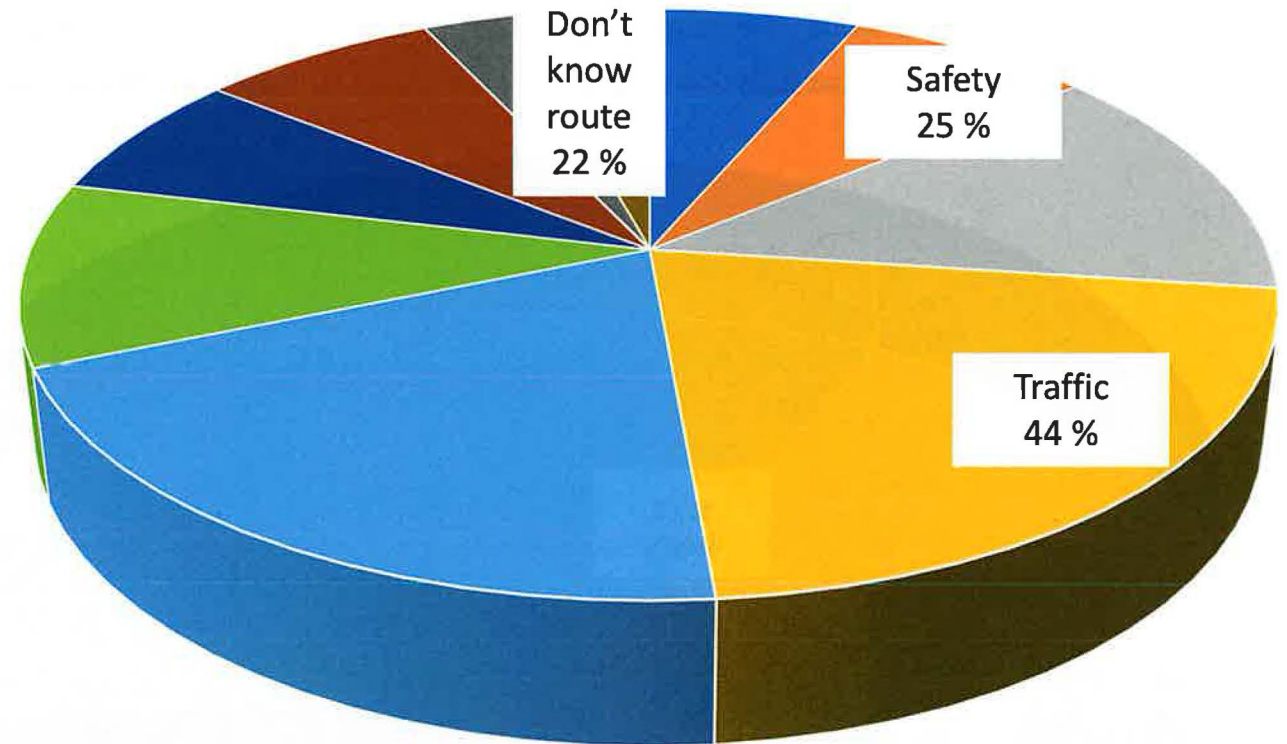


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5A Corridors

- Pleased that you're focusing on routes, and think that many of them are ripe for separated mobility lanes – Acadia Drive, Haddon Road etc.
- Connection from the LRT station is vital, as you've identified.
- Please consider that students in high schools need connections to major N-S routes, E-W routes. Their homes are outside LAP area.





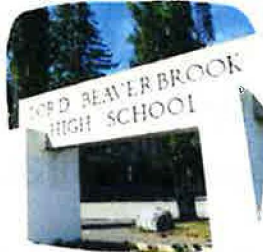
Youth en Route

Youth en Route champions, inspires and supports active transportation to school and beyond

Lord Beaverbrook



Heritage Station

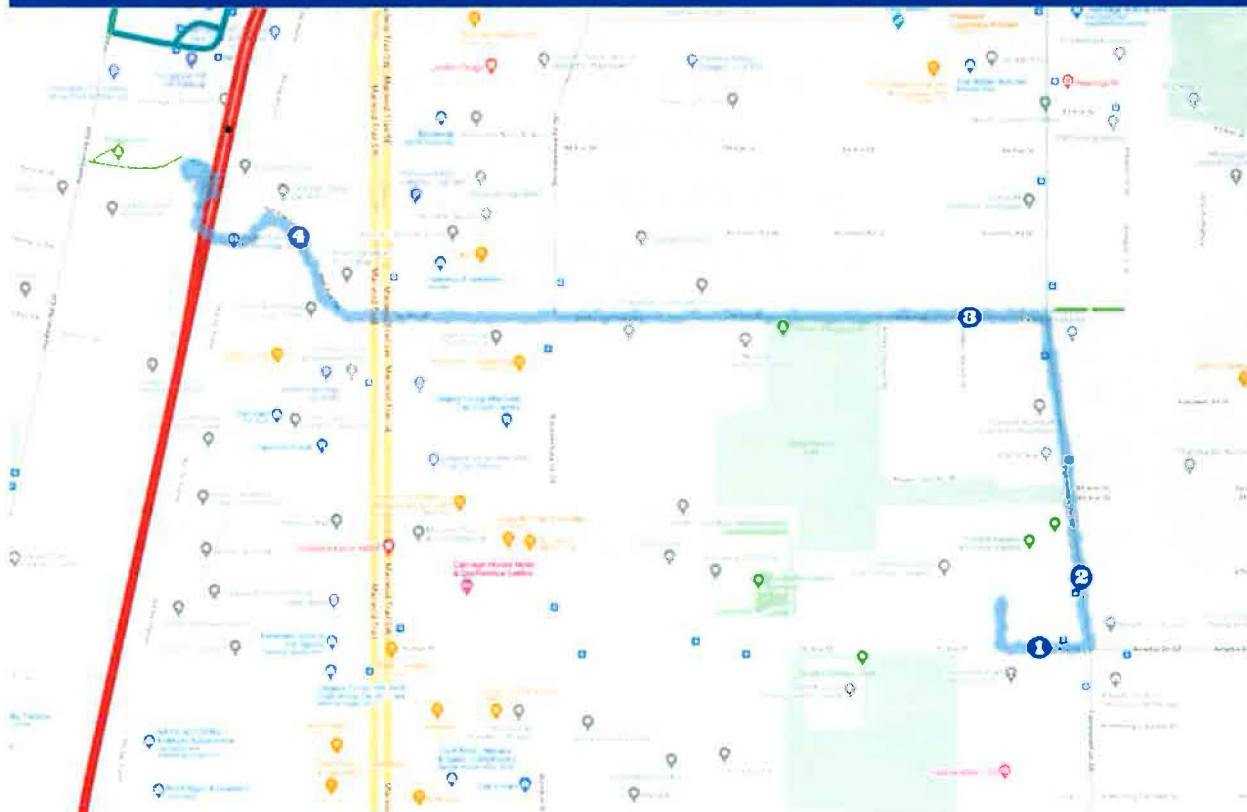


Begin
1.9 km



Find the route mapped on Komoot, to help you find your way!

↑ 10 m ↓ 20 m ⌚ 10 mins ❤️ 95 calories ☁️ 77 grams saved



This is our map from train station to Lord Beaverbrook. Imagine if kids had a pathway across the field?

Engage teens

- YER is happy to facilitate engagement sessions with our partner schools.
- Students can learn about their city and planning processes, and provide a unique perspective.
- Voice that is often missing from these discussions.



THANK YOU FOR YOUR TIME



Youth en Route

We champion active travel to school and beyond

13008037 Canada Association operates as Youth en Route

27 Candle Court SW Calgary AB
T2W 6B5

Cel: 403-472-7715

email: info@youthenroute.ca

www.youthenroute.ca



@youthenroute



@youthenroute