Feb 8th 2017.

RE: Council Innovation Fund

To: Members of Council

Western Canada High School has a long history in the community. The school was recognized as an heritage site by the city of Calgary in 1994. Western Canada High School is part of the fabric of Calgary and of the Cliff-Bungalow community. This is why our school community, students, parents, faculty, are in support of the updating of the park at the corner of 17th Avenue and 5a Street.

Our students were involved in deciding the function and the design of the park, making it a true learning experience. Seeing their efforts coming to success will have a definitive impact on them, but will also serve as a model of cooperation between the city, the school board, the community and the school.

Through the High School Re-design Initiative, teachers, principals and superintendents have been encouraged and supported, by Alberta Education, in working with students, parents, and community members to rethink and redesign high schools across Alberta to become increasingly student centered. This work is critical as we prepare students to be active, engaged and successful participants in an increasingly knowledge-based and globalized society. This project, if it comes to term, will be the embodiment of High School re-design and will serve as a model of community involvement for High Schools and communities across the province.

In addition, in "Inspiring Education", the document created after years of consultations with Albertans on what Education should like to prepare Alberta's future, one of the guiding principles is that "Community resources should be fully engaged to support learners, including expertise, facilities, services and learning opportunities. Community resources—whether local, provincial, national or global—should actively participate in the education of learners". This project is a great example of this vision.

Please accept this letter as an expression of our deepest support for the updating of the park at the corner of 17th Avenue and 5a Street

Martin Poirier

Principal







